Plan of the book

Unit	Title	Reading texts	Reading skills	Vocabulary	Listening
1	A World of English	1 The Wonder of Language 2 An English-Speaking World	Skimming Scanning Checking details Making inferences Identifying opinions	Collocations Word parts: *equa/equi* Example: *equivalent*	Discussion dictation Listen to readings online
2	Disappearing Languages	1 The Rise and Fall of Languages 2 The Killer Language	Skimming Scanning Checking details Cause and effect Making inferences	Collocations Word parts: *prim* Example: *primary*	Discussion dictation Listen to readings online
3	Where Are All the Babies?	1 Population Pyramids 2 Fewer and Fewer Babies	Skimming Scanning Checking details Reference words Making inferences	Collocations Word parts: *pre* Example: *previous*	Discussion dictation Listen to readings online
4	Our Crowded Earth	1 Population Growth 2 Exploding Population	Skimming Scanning Checking details Making inferences Identifying purpose	Collocations Word parts: *ex* Example: *expansion*	Discussion dictation Listen to readings online
5	The Price of Excellence	1 Sports and Competition 2 The Search for Speed	Skimming Scanning Checking details Cause and effect Making inferences	Collocations Word parts: *pend/pent* Example: *suspend*	Discussion dictation Listen to readings online
6	Do Great Athletes Deserve Great Salaries?	1 The Economics of Sport 2 Salaries of Top Sportspeople	Skimming Scanning Checking details Pronouns Making inferences	Collocations Word parts: *tract* Example: *attract*	Discussion dictation Listen to readings online

Research skills	Writing	Critical thinking	
		Skills	Speaking
Information gathering • Identifying loanwords and their meanings **Interpreting and reporting results** • Comparing meanings • Discussing differences	Writing a short paragraph Pros and cons of English as a world language	Identifying fact or opinion Categorizing statements: positive, neutral, negative	Discussion • Pros and cons of English as a global language • Reaching a group consensus Quotable Quotes • Discussing students' attitudes to use of English
Information gathering • Rating jobs that need English **Interpreting and reporting results** • Comparing lists • Predicting the future	Writing a short paragraph Pros and cons of English as the dominant world language	Identifying fact or opinion Categorizing statements: positive, neutral, negative	Presentation • English as the Global Language Tip: Use of gestures in presentations Quotable Quotes • Discussing whether everybody in the USA should speak English
Information gathering • Group survey on family size **Interpreting and reporting results** • Analyzing data relating to population pyramids • Analyzing and explaining charts	Writing a short paragraph Summarizing pros and cons of population changes	Identifying fact or opinion Categorizing statements: positive, neutral, negative	Presentation • Effects of population changes on countries Tip: Presentation structure Introductions and conclusions Quotable Quotes • Discussing implications of low birthrates
Information gathering • Group survey on future family size **Interpreting and reporting results** • Comparing results with the national birthrate	Writing short statements Consequences of population growing or decreasing	Identifying fact or opinion Categorizing statements: positive, neutral, negative	Discussion • Matching speakers to statements • Discussing the statements and reporting to the class Quotable Quotes • Discussing the decision to have children
Information gathering • Methods to help athletes perform their best **Interpreting and reporting results** • Comparing methods • Assessing their impact	Writing a short paragraph Expressing an opinion about competition and sports	Identifying fact or opinion Categorizing statements: positive, neutral, negative	Discussion • Considering statements about competition and cheating • Finding out and reporting the majority view Quotable Quotes • Discussing what motivates successful people
Information gathering • Ranking sportspeople students would pay to see **Interpreting and reporting results** • Comparing sportspeople and sports	Writing a short paragraph Summarizing arguments about paying athletes high salaries	Identifying fact or opinion Categorizing statements: positive, neutral, negative	Discussion • Ranking factors for paying high salaries • Discussing salaries paid for different jobs Quotable Quotes • Discussing the contradictions between sport and money

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7	The Inconvenient Truth of Climate Change	1 What Is Global Warming? 2 Hotter and Hotter	Skimming Scanning Checking details Reference words Identifying opinions	Collocations Word parts: *dict* Example: *predict*	Discussion dictation Listen to readings online
8	The Global Warming Myth?	1 The Meaning of Myth 2 The Myth of Global Warming?	Skimming Scanning Checking details Identifying reasons Identifying opinions	Collocations Word parts: *pro* Example: *prospect*	Discussion dictation Listen to readings online
9	Changing Ideas of Beauty	1 Beauty 2 What Is Beauty?	Skimming Scanning Checking details Cause and effect Making inferences	Collocations Word parts: *dis* Example: *disagree*	Discussion dictation Listen to readings online
10	Is Beauty Skin Deep?	1 Improving on Nature? 2 The Never-Ending Desire for Beauty	Skimming Scanning Checking details Cause and effect Making inferences	Collocations Word parts: *poly* Example: *Polynesia*	Discussion dictation Listen to readings online
11	Vegetarianism	1 A Vegetable Diet 2 Vegetarianism: The Healthy and Moral Choice	Skimming Scanning Checking details Identifying reasons Making inferences	Collocations Word parts: *kilo* Example: *kilogram*	Discussion dictation Listen to readings online
12	Animals as Food	1 Meat Made Man 2 Animal Slaves	Skimming Scanning Checking details Identifying reasons Making inferences	Collocations Word parts: *ab* Example: *abuse*	Discussion dictation Listen to readings online

Research skills	Writing	Critical thinking	
		Skills	**Speaking**
Information gathering • Carbon footprints Interpreting and reporting results • Comparing the efficiency of different forms of transport	Writing a short paragraph Summarizing opinions about global warming	Identifying fact or opinion Categorizing statements on a scale	Discussion • Answering questions on aspects of global warming • Reporting results of discussions Quotable Quotes • Discussing effects of global warming on society
Information gathering • Matching movies to disasters Interpreting and reporting results • Discussing why people watch disaster movies	Writing a short paragraph Describing a graph showing changes in the earth's temperature	Identifying fact or opinion Categorizing statements: positive, neutral, negative	Presentation • What is an ideal climate? Tip: Good posture in presentations Quotable Quotes • Discussing the leadership role of the USA on the issue of global warming
Information gathering • Ranking attractive features in people Interpreting and reporting results • Comparing rankings and drawing conclusions	Writing a short paragraph Summarizing opinions about staying beautiful and the money spent on it	Identifying fact or opinion Categorizing statements that the author might make	Presentation • Using questions about the nature of beauty as the basis for a presentation Tip: Openers and closers in presentations Quotable Quotes • Discussing whether beauty is just physical
Information gathering • Group survey on attitudes to physical features Interpreting and reporting results • Comparing survey results about appearance	Writing a short paragraph The consequences of altering one's appearance	Identifying fact or opinion Categorizing statements: positive, neutral, negative	Discussion • How important is appearance in professional life? Quotable Quotes • Discussing making changes in life that are permanent
Information gathering • Meat consumption by students Interpreting and reporting results • Comparing results • Analyzing meat consumption worldwide	Writing short statements Pros and cons of vegetarianism	Identifying fact or opinion Categorizing statements: positive, neutral, negative	Discussion • Considering statements about vegetarianism • Reporting results of discussions Quotable Quotes • Discussing whether an animal's life is as valuable as a human's
Information gathering • Listing animals and their uses Interpreting and reporting results • Comparing lists • Discussing how the use of animals has changed	Writing a short paragraph Arguments for and against using animals	Identifying fact or opinion Categorizing statements: positive, neutral, negative	Discussion • Answering questions related to the use of animals by humans Quotable Quotes • Discussing arguments against keeping pets