

PIONEER INTERMEDIATE B1 CONTENTS

	Vocabulary	Grammar	Functions
1 p.7 Feels like home	<ul style="list-style-type: none"> Phrases related to homes Adjectives describing homes and houses Different ways to say where you live Phrasal verbs Phrases and expressions with <i>get</i> 	<ul style="list-style-type: none"> Present Simple vs. Present Progressive Stative verbs Question words Subject-Object questions Indirect questions 	<ul style="list-style-type: none"> Distinguishing between permanent and temporary situations Making plans and future arrangements Guessing the meaning of unknown words/phrases Forming different types of questions Asking for and giving information formally and informally Asking for and giving opinion Expressing agreement and disagreement Giving news Responding to news by showing enthusiasm
2 p.17 Endurance	<ul style="list-style-type: none"> Words/Phrases related to survival Words easily confused Words describing the weather Word building: nouns ending in -er, -or, -ist, -ant referring to people 	<ul style="list-style-type: none"> Past Simple <i>used to</i> Past Progressive Past Simple vs. Past Progressive 	<ul style="list-style-type: none"> Locating important facts in newspaper clippings Distinguishing between words easily confused Guessing the meaning of unknown words Talking about past habits Narrating past events and experiences Reporting incidents Responding to bad news and showing concern Sequencing events
Task 1 & 2: Analyzing and interpreting bar graphs p.127			
3 p.27 Globetrotting	<ul style="list-style-type: none"> Words/Phrases related to traveling Words easily confused Word building: nouns ending in -ion, -ation, -ment Colorful adjectives 	<ul style="list-style-type: none"> Present Perfect Simple vs. Past Simple Present Perfect Simple - Present Perfect Progressive Adjectives - Adverbs of manner Comparisons 	<ul style="list-style-type: none"> Linking past and present time Guessing the meaning of unknown words/phrases Distinguishing between words easily confused Comparing and contrasting people and situations Talking about vacation preferences and traveling experiences Making recommendations and suggestions Agreeing or disagreeing with a suggestion Expressing preference Using descriptive language
4 p.37 Job seeking	<ul style="list-style-type: none"> Words/Phrases related to jobs and employment Collocations with <i>make</i> and <i>do</i> Words easily confused Personality adjectives 	<ul style="list-style-type: none"> must / have to / need should / ought to / had better may / might / could must / can't Modal verbs + have + past participle 	<ul style="list-style-type: none"> Talking about employment and volunteering Expressing obligation, lack of obligation, and prohibition Expressing opinion and giving advice Expressing threat or warning Expressing regret, disapproval and criticism Distinguishing between words easily confused Expressing possibility, certainty and making deductions
Task 3 & 4: Designing a tour based on criteria p.128			
5 p.47 Get the message	<ul style="list-style-type: none"> Words/Phrases related to communication Collocations with <i>say</i> and <i>tell</i> Verbs easily confused Verbs related to computers, devices and the Internet Words/Phrases used in signs Directions 	<ul style="list-style-type: none"> Relative pronouns: who, which, that, whose Relative adverb: where Relative Clauses: defining, non-defining 	<ul style="list-style-type: none"> Defining people, places, things and ideas and giving additional information about them Guessing the meaning of unknown words/phrases Taking time to think when talking Interrupting politely Getting back to the topic of discussion Understanding warning signs Saying whether something is permitted or not Asking for and giving directions Asking for clarification and repetition Asking if you have been understood Making suggestions and arrangements
6 p.57 Success	<ul style="list-style-type: none"> Word building: opposites with un-, in-, il-, ir-, im- Word building: nouns ending in -ness, -ity Nouns with an irregular formation 	<ul style="list-style-type: none"> Future <i>will</i> Future <i>going to</i> Future Perfect Simple Conditional Sentences Types Zero, 1 and 2 	<ul style="list-style-type: none"> Talking about various aspects of success Talking about future plans Making predictions Making offers, promises, on-the-spot decisions and requests Expressing hypotheses about what is likely or unlikely to happen in the future Expressing wants, desires and intentions Guessing the meaning of unknown words/phrases Opening a discussion Expressing and supporting an opinion Expressing contrast Discussing the positive and negative aspects of an issue
Task 5 & 6: Improving one's language learning skills p.129			

Reading	Listening	Speaking (Pronunciation/Intonation*)	Writing
<ul style="list-style-type: none"> • A magazine page with three short texts: <i>My unusual house</i> • A magazine article: <i>Feeling at home when living abroad: The 4 phases of culture shock</i> 	<ul style="list-style-type: none"> • People talking in different situations • Three people talking about their experiences abroad 	<ul style="list-style-type: none"> • Pair work: Talking about where you live • Pair work: Role play requesting information • Class discussion about living abroad • Pair work: Discussing and making a decision: Matching a person to a city <p>* Intonation of direct and indirect questions</p>	<ul style="list-style-type: none"> • An informal e-mail (I) <p>Developing skills:</p> <ul style="list-style-type: none"> • Focusing on the features of an informal letter/e-mail (layout, language, content)
<ul style="list-style-type: none"> • Three newspaper clippings describing survival stories • A magazine article: <i>The Dakar Rally</i> 	<ul style="list-style-type: none"> • A radio interview about a survival story • A live radio report of a cycling endurance race 	<ul style="list-style-type: none"> • Class discussion about survival stories • Class discussion about the weather • Pair work: Role play: Simulating a conversation between a reporter and an eyewitness to an accident • Pair work: Narrating a bad experience and responding by showing concern <p>* Using stress to emphasize important facts</p>	<ul style="list-style-type: none"> • A story with a given sentence <p>Developing skills:</p> <ul style="list-style-type: none"> • Focusing on the features of a story (tenses, tips to make it more exciting, etc.) • Using time linkers to indicate the sequence of events • Brainstorming and organizing ideas with the help of an outline
<ul style="list-style-type: none"> • An article: <i>The history of round-the-world trips</i> • Short descriptions of apps 	<ul style="list-style-type: none"> • People talking in different situations • A conversation about traveling apps 	<ul style="list-style-type: none"> • Class discussion about traveling • Group work: Comparing three different types of vacations • Class discussion about apps • Pair work: Discussing and making a decision: Choosing between two tours 	<ul style="list-style-type: none"> • An article describing a place <p>Developing skills:</p> <ul style="list-style-type: none"> • Focusing on the features of an article • Using different ways to attract the reader's attention (e.g. descriptive language) • Brainstorming and organizing ideas with the help of an outline
<ul style="list-style-type: none"> • A volunteer teacher's blog • A quiz: <i>Find the perfect job for you</i> 	<ul style="list-style-type: none"> • People talking in different situations • Four people talking about advice they were given 	<ul style="list-style-type: none"> • Class discussion about volunteer work • Group work: Role play situations related to employment • Group work: Discussing different professions • Pair work: Speculating about a picture <p>* Intonation of modal verbs in sentences</p>	<ul style="list-style-type: none"> • A semi-formal e-mail asking for and giving information <p>Developing skills:</p> <ul style="list-style-type: none"> • Focusing on content and stylistic features of a semi-formal letter/e-mail
<ul style="list-style-type: none"> • A magazine article: <i>Whistled Languages</i> • Three warning signs 	<ul style="list-style-type: none"> • A conversation about a social media site • People talking in different situations 	<ul style="list-style-type: none"> • Group work: Talking about communication • Pair work: Talking about the meaning of different signs • Pair work: Role play asking for and giving directions <p>* Intonation of non-defining relative clauses</p>	<ul style="list-style-type: none"> • An informal e-mail (II) <p>Developing skills:</p> <ul style="list-style-type: none"> • Focusing on language and content
<ul style="list-style-type: none"> • A magazine article: <i>Winners / Losers</i> • An article: <i>Fearless Felix</i> 	<ul style="list-style-type: none"> • A talk about <i>The Marshmallow Experiment</i> • A radio quiz about world records 	<ul style="list-style-type: none"> • Class discussion about dreams, goals and ambitions • Pair work: Discussing the advantages and disadvantages of two options and making a decision <p>* Intonation of conditional sentences</p>	<ul style="list-style-type: none"> • An essay (discussing advantages and disadvantages) <p>Developing skills:</p> <ul style="list-style-type: none"> • Focusing on layout, language and content • Using linking words/phrases to list/add points, to express contrast and to sum up

	Vocabulary	Grammar	Functions
7 p.67 H₂O	<ul style="list-style-type: none"> • Geographical features • Animals • Verbs + prepositions 	<ul style="list-style-type: none"> • Past Perfect Simple - Past Perfect Progressive • Articles 	<ul style="list-style-type: none"> • Sequencing past actions and events • Narrating • Discussing facts • Guessing the meaning of unknown words/phrases • Expressing doubt and confidence • Commenting on something someone has said • Paraphrasing what someone has said
8 p.77 Green living	<ul style="list-style-type: none"> • Words/Phrases related to the environment • Verbs easily confused • Phrasal verbs • Lexical set: food and food substances 	<ul style="list-style-type: none"> • Passive Voice I • Passive Voice II 	<ul style="list-style-type: none"> • Talking about environmental issues • Emphasizing an action rather than the doer of the action • Guessing the meaning of unknown words/phrases • Stating accepted facts • Talking about healthy eating habits • Expressing and supporting an opinion • Comparing two pictures
Task 7 & 8: Developing environmental self-awareness p.130			
9 p.87 Preferences	<ul style="list-style-type: none"> • Words/Phrases related to shopping • Word building: negative words beginning with <i>dis-</i>, <i>mis-</i>, ending in <i>-less</i> • Words/Phrases related to books 	<ul style="list-style-type: none"> • Full/Bare Infinitive • -ing form • prefer, would prefer, would rather 	<ul style="list-style-type: none"> • Expressing preference • Talking about shopping habits • Guessing the meaning of unknown words/phrases • Understanding online advertisements and reviews • Changing the meaning of a sentence through word stress • Talking about books
10 p.97 Let's go!	<ul style="list-style-type: none"> • Idiomatic expressions • Words related to sports and fitness • Prepositional phrases with <i>in</i> and <i>out of</i> • Collocations with <i>lose</i> and <i>miss</i> 	<ul style="list-style-type: none"> • Reported Speech: Statements, Questions, Commands, Requests 	<ul style="list-style-type: none"> • Talking about various forms of entertainment and spare-time activities • Guessing the meaning of unknown phrases • Talking about staying in shape • Reporting • Describing events
Task 9 & 10: Collaborating with a group to organize a fund-raiser p.131			
11 p.107 Night	<ul style="list-style-type: none"> • Words related to medical issues • Words easily confused • Phrasal verbs with <i>up</i> • Word building: adjectives ending in <i>-ous</i>, <i>-al</i>, <i>-ful</i>, <i>-able</i>, <i>-ive</i>, <i>-ing</i> 	<ul style="list-style-type: none"> • Clauses of concession and purpose • all / both / neither / none / either • both... and... / neither... nor... / either... or... 	<ul style="list-style-type: none"> • Talking about sleeping habits and problems • Guessing the meaning of unknown words/phrases • Distinguishing between words easily confused • Expressing contrast, purpose, reason and result • Emphasizing what you are saying • Indicating that you are following what someone is saying • Analyzing problems and proposing solutions
12 p.117 By chance	<ul style="list-style-type: none"> • Expressions with <i>chance</i> • Words used both as verbs and as nouns • Expressions with <i>time</i> • Idiomatic expressions 	<ul style="list-style-type: none"> • Conditional Sentences Type 3 • Wishes and Unreal Past 	<ul style="list-style-type: none"> • Guessing the meaning of unknown words/phrases • Talking about imaginary and hypothetical situations in the past • Expressing wishes and regret about something in the past • Showing sympathy and being encouraging • Discussing problems • Asking for and giving advice • Editing your own work
Task 11 & 12: Preparing for and taking part in a debate p.132			

Reading	Listening	Speaking (Pronunciation/Intonation*)	Writing
<ul style="list-style-type: none"> An extract from a novel: <i>Twenty Thousand Leagues Under the Sea</i> A Q&A column of a magazine: <i>H₂O</i> 	<ul style="list-style-type: none"> A TV documentary about marine animals A radio interview about World Water Day 	<ul style="list-style-type: none"> Pair work: Recounting a story Class discussion: Predicting the continuation of a story Pair work: Discussing facts Group work: Speculating and making up a story using prompts <p>* Pronunciation of <i>the</i></p>	<ul style="list-style-type: none"> A story with a given sentence and prompts <p>Developing skills:</p> <ul style="list-style-type: none"> Using “strong” adjectives Using adverb and adjective collocations
<ul style="list-style-type: none"> A feature article: <i>The Green Wall of China</i> A magazine article: <i>To Meat or Not To Meat</i> 	<ul style="list-style-type: none"> A radio interview about wind turbines People talking in different situations 	<ul style="list-style-type: none"> Class discussion about the problems created by pollution Group work: Discussing headlines and proposing solutions to problems Class discussion about healthy eating habits Comparing two photographs of places to eat 	<ul style="list-style-type: none"> An essay expressing an opinion <p>Developing skills:</p> <ul style="list-style-type: none"> Using topic sentences
<ul style="list-style-type: none"> A magazine article: <i>Decisions, Decisions...</i> Four online product reviews 	<ul style="list-style-type: none"> People talking in different situations A conversation between a man and a customer service representative 	<ul style="list-style-type: none"> Class discussion about decision making Class discussion about shopping habits Pair work: Talking about what to buy and reaching a decision based on specific criteria Class discussion about products and services Class discussion about book preferences Pair work: Choosing which books to read <p>* Stress and meaning</p>	<ul style="list-style-type: none"> A book review <p>Developing skills:</p> <ul style="list-style-type: none"> Focusing on language and content Brainstorming and organizing ideas with the help of an outline
<ul style="list-style-type: none"> A magazine article: <i>Xpogo!</i> A walkthrough: <i>Tales of Simiaz II</i> 	<ul style="list-style-type: none"> People talking in different situations An interview with a video game designer 	<ul style="list-style-type: none"> Class discussion about extreme sports Pair work: Role play situations Class discussion about video games Pair work: Talking about events and coming to a decision Class discussion about events you like to attend 	<ul style="list-style-type: none"> An article describing an event <p>Developing skills:</p> <ul style="list-style-type: none"> Focusing on text cohesion and paragraphing Brainstorming and organizing ideas with the help of an outline
<ul style="list-style-type: none"> A problem page: <i>Solving your sleep problems</i> An article: <i>Northern lights, a spectacular display</i> 	<ul style="list-style-type: none"> Four people describing dreams A scientist talking at a planetarium 	<ul style="list-style-type: none"> Class discussion about sleeping problems Pair work: Discussing dreams Class discussion about natural phenomena Group work: Analyzing city problems and expressing reason and result Group work: Proposing solutions <p>* Silent letters</p>	<ul style="list-style-type: none"> A letter (to the editor) expressing an opinion <p>Developing skills:</p> <ul style="list-style-type: none"> Focusing on language and content Brainstorming and organizing ideas with the help of a mind map
<ul style="list-style-type: none"> A magazine page: <i>Oops! Accidental discoveries</i> A magazine article: <i>I never want to see that number again</i> 	<ul style="list-style-type: none"> People talking in different situations A radio show about identical twins 	<ul style="list-style-type: none"> Speculating about a picture Class discussion about coincidences Pair work: Talking about things you wish were different in your life Pair work: Discussing problems and asking for and giving advice 	<ul style="list-style-type: none"> An informal e-mail (III) <p>Developing skills:</p> <ul style="list-style-type: none"> Focusing on language and content Using correction techniques